

*From the Team Leader*

**Dear Mahavirians and Children,**

**As the summer break approaches, it brings with it a wonderful opportunity to pause, refresh, explore, and grow.** Holidays are not merely a break from school; they are a beautiful phase of learning beyond the classroom walls. While we all look forward to relaxation and family time, it is equally important that the continuum of learning is maintained in meaningful and joyful ways.

With this thought in mind, the Holiday Homework has been thoughtfully designed for each class. The purpose of this work is to keep the young minds engaged, curious, creative, and connected to learning in an enjoyable manner.

Dear children, summer vacations are a wonderful time to discover yourselves, strengthen your interests, and create memories that last forever. Learning happens in many forms — helping your parents with household chores, reading every day, pursuing a hobby, learning a new skill, exploring nature, spending quality time with family, and engaging in creative activities. Each experience teaches something valuable and contributes to your growth as confident, responsible, and independent learners.

Therefore, I encourage every Mahavirian to:

- Read at least two pages of any book every day.
- Pursue a hobby that brings happiness and creativity.
- Learn a new skill such as swimming, skating, dancing, painting, playing a musical instrument, gardening, cooking, or anything that excites and inspires you.
- Devote at least one hour daily to self-study so that the continuity of learning is maintained.

At the same time, spend quality time with your family, stay physically active, play outdoors, appreciate nature, and take care of your health and well-being.

**I would also like to lovingly remind all children that the Holiday Homework should be done independently and sincerely. When you complete your work on your own, you develop confidence, responsibility, creativity, and problem-solving skills. Independent work nurtures originality of thought and helps you become a self-reliant learner — a quality that will benefit you throughout life.**

Dear parents, your encouragement and gentle guidance during the holidays will go a long way in helping children develop healthy habits, time management, and a love for lifelong learning. More than perfection, we value participation, effort, and the joy of learning.

**May this summer break be filled with happiness, learning, exploration, laughter, and beautiful experiences for all of you.**

*Wishing you a safe, productive, and joyful summer vacation!*

**Ruchika Sukhija**  
Principal

# HOLIDAY HOMEWORK

## GRADE : XI D

### PSYCHOLOGY

Q-1 Select one topic and make a project on it. The project/small study would involve the use of different methods of enquiry like observation, survey, interview, questionnaire related to the following topics:

- Bullying/Cyberbullying
- Mental health and wellbeing
- Impact of social media on the youth today
- Altruism and its impact on wellbeing
- Peer Pressure
- Anger management
- Sleep Hygiene
- Changing Gender roles and stereotypes
- Cooperation and Competition
- Compliance and Obedience

**Aim:** The aim of the study is to understand the underlying concepts through research.

#### **Guidelines for submitting the Project:**

- 1.The project must be handwritten.
- 2.The total length of the project must be 40-45 A4 size coloured sheets.
- 3.Students can paste coloured pictures in accordance with the topic chosen.
- 4.The project must be presented in the following order:
  - a. Make a cover page of the Title/topic chosen from the list given.it must contain title, student's detail (full name of the student, class and section, Roll number), school's name and session.
  - b. Index: List of contents with page numbers.

S.No	Topic	Page No.	Teachers Signature

- c. Certificate and Acknowledgement: Certificate should be attached and should be Printed Acknowledging the institution and the persons who helped.
- d. Subject Matter/Content: Sub topics with relevant headings (refer to Checklist).
- e. Summary and conclusion.
- f. Bibliography: It must have the names of books, websites along with their links from where the content is collected.
- g. Photographs/Tables should be clearly labelled properly.

### **Certificate (For Reference)**

This is to certify that \_\_\_\_\_ (your name IN CAPITALS) of Class XI has worked and completed her Psychology Project File under my guidance and supervision.

This is for ALL INDIA SENIOR SECONDARY SCHOOL CERTIFICATE EXAMINATION (AISSCE) (SESSION: 2025-2026)

Place: Delhi

Date:

MS. \_\_\_\_\_

(Psychology Teacher)

MS. \_\_\_\_\_

(PRINCIPAL)

### **Acknowledgement (For Reference)**

Many people have played an important role in the completion of my practical work.

I take this opportunity to express my profound gratitude and deep regards to my guide Ms. Aruna Malhotra -PSYCHOLOGY Teacher for her exemplary guidance, monitoring and constant encouragement throughout the course of this practical.

Also, I would like to thank all my friends who were subjects for various experiments and tests, without their time and support this would not have been possible.

I further extend my deepest gratitude to MS. Ruchika Sukhija, Principal for their help in my file work. Without their encouragement and support, it would not have been possible.

I would also like to thank my parents for helping me to go my own way. Last, but not the least, thanks to the almighty, who blessed me and made all things possible.

YOUR NAME

**Headings/Topics to be covered in the project: -**

1. Introduction/Basic Concept of topic/title.
2. Brief Historical background of the topic.
3. Types if any.
4. Methodology used to study like observation, questionnaire, survey or case study using movie analysis or research paper analysis etc.
5. Conclusion/Summary
6. Citation of the materials referred to, in the file in resource section/bibliography.

**Modes of the presentation**

At the end of the stipulated term for completion of the project, each student will present their work in the project file to the subject teacher. It will be followed by a viva in half yearly and at the end of the year so be very vigilant while making the project.

Q-2 Complete the assignment and back questions of Chapter-2 Methods of Enquiry in Psychology?

## **MARKETING**

**Project 1:** Prepare a **PowerPoint presentation** by collecting any three print advertisements and analysing the message conveyed in marketing of goods, services, people, ideas, experience, events, places, properties, organisations and information.

Propose an alternative mode of communication that the firm can adopt to enhance its outreach. Creatively design an advertisement campaign for the same. You may choose any format such as a social media reel, TV commercial, billboard, metro ad, radio jingle, etc.

**Analysis** of the print advertisement can be done on the following basis:

- Target Audience- Who is it meant for? (e.g., kids, adults, fitness lovers, women, professionals)
- Main Message- What does the ad want to say or promote? (e.g., healthy choice, quick service)
- Headline or Slogan- What catchy line or phrase is used? (e.g., “Health is not a choice”)

- Visual Elements- What images, colours, or design is used to attract attention?
- Logo and Brand Name- Is the logo or company name clearly visible?
- Emotional Appeal- Does it try to touch emotions like love, health, pride, or fear?
- Benefits or Features Highlighted-What are the key features shown? (e.g., high fibre, made with honey)
- Call to Action (CTA)- What does the ad ask us to do? (e.g., buy now, scan QR, visit website)
- USP (Unique Selling Point)- What makes this product different from others?
- Language and Tone- Is the language formal, friendly, emotional, or fun?
- Colors used- What do the ad colors represent? (e.g., green = health, red =energy)
- Brand Image/Positioning- Is the brand trying to show itself as healthy, premium, or affordable?
- Cultural or Social Connection- Does it connect to Indian culture, fitness trend, or current social topic?

**Project 2:** Prepare a **Comprehensive Report on Macro-Environmental Scanning** for a Generic Product of Your Choice

Choose any one generic product and conduct a detailed macro-environmental analysis. Your report should include evaluation of the following external factors: Political Factors, Legal Factors, Socio cultural Factors, Economic Factors, Technological Factors and Ecological factors

Clearly explain how each of these macro factors is influencing the product you've chosen. Support your **analysis** with relevant data and recent newspaper cuttings to strengthen the credibility of your report.

**Products** can be Toothpaste, Shampoo, bathing soap, Washing powder, Noodles, Washing detergent, Lipstick, Moisturiser, Shoe polish, Pen, Shoes, Hair dye, Mobile, Chocolate, Sauces/ketchup, Ready soups, Body spray, Hair oil, Fairness cream, Roasted Snacks, Jeans, Pickles, Squashes, Jams, Salt, Bread, Butter, Shaving cream, Razor, Cheese spreads, e-Wash, Tiffin wallah, Air Conditioners, Infant dress, Sunglasses, Fans, Fruit candy, Bathroom cleaner, Wipes, Blanket, Adhesives,

Refrigerator, Ladies footwear, RO system, Fairness cream, Toys, Learning, Microwave oven, Music player, Pencil, Eraser, Water bottle, Wallet, Furniture, Crayons, Newspaper, Jewellery, Nail polish, Water storage tank, Pen drive, Ladies bag, DTH, Sarees, Car, Cycle, Kurti, Bike, Cosmetology, product, Crockery, Cutlery, Camera, Breakfast cereal, Inverter, Suitcase/airbag, Washing machine, Coffee, Tea etc.

### **Guidelines**

1. Project should be handwritten on A4 size used sheets.
2. Paste appropriate pictures (including print advertisement)
3. Total length of the report should be 20 pages.
4. The report should be in a handmade folder.
5. The project should contain - Acknowledgement, Index, Conclusion and Bibliography

### **Assessment Rubric (40 Marks)**

<b>PPT-10 marks</b>
<b>Presentation -10 marks</b>
<b>File- 10 marks</b>
<b>viva-10 marks</b>

## **HISTORY**

Q.1-Choose any one topic from the following and make a project on it.

### **SUGGESTIVE TOPICS FOR CLASS XI PROJECTS**

- 1) Facets of industrialization sixteenth and seventeenth centuries
- 2) Crusades: causes; rationale; events; outcomes; Holy Alliance
- 3) Ancient History in depth: Mesopotamia
- 4) Greek Philosophy and City States
- 5) Contributions of Roman Civilization

- 6) The spirit of Renaissance: Manifestation in art; Literature; Sculpture; Influence on Trading Community; Social Fabric; Philosophy; Political Values; Rational Thinking; Existentialism
- 7) Aspects of Development -South American States /Central American States
- 8) Different schools of thoughts- Realism: Humanism: Romanticism
- 9) Piecing together the past of Genghis Khan
- 10) Myriad Realms of Slavery in ancient, medieval, and modern world
- 11)History of Aborigines – America /Australia
- 12)Facets of Modernization – China /Japan

### ***GUIDELINES FOR SUBMITTING THE PROJECT***

- The project is to be done on inter-leaf sheets.
- The total length of the project will be 20-25 pages.
- The project should be presented in a neatly covered shoe-lace folder.
- Students must preserve the initial drafts of the project as well as any research papers that they may have used.
- Citing your sources is essential.
- Students must be prepared to give a presentation of the project in the class.

A summary/synopsis (one page) of the project must be prepared covering:

- The objective statement
- Their observations and findings
- Any other learning from this exercise such as skills of team work, problem solving, time management, information collection, processing, analysing, and synthesizing relevant information to derive meaningful conclusions.

## **POLITICAL SCIENCE**

**Q-1 Select one topic and make a project on it.**

1. Constitution and Its Importance
2. Fundamental Rights and Duties
3. Directive Principles of State Policy (DPSP)
4. Election System in India
5. Rights in the Indian Constitution

6. Local Government in India
7. Secularism in India
8. Citizenship
9. Federalism in India
10. Political Theory Concepts- Liberty, Equality, Justice, Rights

Their relevance in modern society

### **Guidelines for submitting the Project:**

1. The project must be handwritten.
2. The total length of the project must be 30-35 A4 size coloured sheets.
3. Students can paste coloured pictures in accordance with the topic chosen.
4. The project must be presented in the following order:
  - a. Make a cover page of the Title/topic chosen from the list given. It must contain title, student's detail (full name of the student, class and section, Roll number), school's name and session.
  - b. Index: List of contents with page numbers.
  - c. Certificate and Acknowledgement: Certificate should be attached and should be Printed Acknowledging the institution and the persons who helped.
  - d. Subject Matter/Content: Sub topics with relevant headings (refer to Checklist).
  - e. Summary and conclusion.
  - f. Bibliography: It must have the names of books, websites along with their links from where the content is collected.
  - g. Photographs/Tables should be clearly labelled properly.
  - h. Use current affairs related to your topic.

**Q2. Revise and learn all the chapters that have been covered in class.**

## **ENGLISH**

### **1. News Reading and Presentation**

- Students must read the newspaper daily during the summer break.
- Students ought to **collect and compile** the news items they find most important and urgent (minimum 15 items).
- On reopening; each student will give a presentation.
- Presentations should be **creative**: options include dramatic reading, role-play, mock news bulletin, or illustrated charts.
- A written portfolio of the collected news must also be submitted.

## 2. Practice questions and Assignment questions

Each chapter/poem has **three practice questions** (short-answer, 40–50 words) and **three assignment questions** (long-answer, 120–150 words).

### A) We Are Not Afraid to Die...

#### Practice questions

1. What qualities of leadership does the narrator display during the storm?
2. How does the family's unity help them survive?
3. Identify one moment of irony in the narrative.

#### Assignment questions

1. Critically analyze the theme of courage in adversity.
2. Discuss the role of optimism in survival situations.
3. Evaluate the narrative style and its impact on the reader.

### B) The Voice of the Rain

#### Practice questions

1. What is the central metaphor of the poem?
2. How does the rain describe its own journey?
3. Explain the significance of the dialogue form.

#### Assignment questions

1. Analyze the poem as a reflection on creativity.
2. Discuss the cyclical nature of rain and art.
3. Evaluate Whitman's style in blending science and poetry.

### C) The Summer of the Beautiful White Horse

#### Practice questions

1. What values are highlighted in the Armenian community?
2. How do the boys justify their actions?
3. Identify the role of humor in the story.

### Assignment questions

1. Critically analyze the theme of honesty versus temptation.
2. Discuss the significance of childhood innocence.
3. Evaluate the narrative's moral lesson.

### D) Speech Writing

#### Practice questions

1. Write a short speech on "The Role of Youth in Nation-Building."
2. Draft a speech on "Digital Literacy in Schools."

#### Assignment question

1. Evaluate the effectiveness of speeches in social change.

### 3. Novel Reading

Students must read **any one** of the following novels during the summer holidays:

1. *To Kill a Mockingbird* by Harper Lee
2. *The Diary of a Young Girl* by Anne Frank
3. *The Kite Runner* by Khaled Hosseini
4. *Pride and Prejudice* by Jane Austen
5. *The Catcher in the Rye* by J.D. Salinger

### 4. Synopsis and Book Jacket Exhibition

- Students will prepare a **one-page synopsis** of the novel they read.
- They will design a **book jacket** including:
  - Title and author
  - Creative illustration
  - Blurb (summary + appeal)
  - Critical comment or quotation
- These will be exhibited in the **Book Alooza Summer Activity Exhibition**.
- Evaluation will be based on **creativity, comprehension, and presentation**.

#### Submission Guidelines

- Practice questions must be written in the practice register, and assignment questions must be written in the assignment register.
- Deadline: First day after summer vacation.
- Evaluation will consider **clarity, originality, depth of analysis, and presentation**.